Snapshot report

Under the Investing for Success Agreement for 2016
Isisford State School received

Our full 2016 agreement can be found at: https://isisfordss.eq.edu.au/Pages/default.aspx

Our school initiatives are on track to meet or exceed our targets

During 2016, we focused on maximising the benefits of this funding for our students. After reviewing our 2016 Investing for Success agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our initiatives to ensure that every student succeeds.

Initiatives implemented include:

- Working collaboratively within the Outback Advantage Small Schools to increase teachers’ repertoire of effective strategies for teaching writing across learning areas.

- Refining the school pedagogical framework and embedding it as the shared language of teaching and learning.

- Monitoring and reviewing student performance by using a continuous process in Literacy and Numeracy to provide feedback and monitor improvement, via weekly reports, five-weekly data cycles and term by term analysis.

- Identifying students who are under the National Minimum Standard or below a ‘C’ in English; Developing an individual plan incorporating specific areas needing development and building upon strengths based upon the achievement standards of the Australian Curriculum, stating pedagogy needed to reach targets.

- Embedding the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice/action learning.

- Building teacher capability to plan differentiation and embed practices to improve learning particularly in writing.